

Leading for sustainability in a fractured knowledge world: Inquiring into representational and collective aspects through an online arts-based intervention

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Online workshop

March 24th, from 3:00 to 4:30 pm CET

The proposed workshop uses an arts-based intervention to collectively inquire into modes of leading for sustainability. The intervention invites participants into the online collaborative drawing platform aggie.io, where they will represent a cubist painting and a photograph. The images speak to the human gaze on our fractured relationship with nature. The intervention is designed as a playful liminal space in support of self-reflection and generative learning. It creates a set of disruptive conditions – e.g., a difficult collective task, puzzlement, complexity and dialogue – through which participants are prompted to question leading for sustainability as comprising representational and collective practices.